

Teacher Self-Assessment

Teacher's Name _____ Date _____

Carefully reflect on your teaching performance. Complete this self-assessment. Please be prepared to discuss this performance analysis with your administrator. **This self-assessment can be used as a springboard for pre- and post-observation conferences.**

Key: **A** = Advanced (highly skilled), **P** = Proficient (has an above average understanding), **B** = Basic (has a basic foundational understanding, but needs further refinement), **N** = Needs to Improve (acknowledges areas that require greater support)

Lesson Planning and Instruction (check appropriate box)	A	P	B	N
Selects proper lesson goals/objectives				
Selects/creates appropriate instructional materials				
Provides an appropriate amount of time (pacing) to a lesson				
Manages classroom transitions				
Manages proper student behavior				
Maintains a friendly and respectful teacher-student relationship				
Secures students' attention				
Finds students engaged in their learning on an ongoing basis				
Provides for student participation				
Other:				
Other:				
Professional Responsibilities (check appropriate box)	A	P	B	N
Takes the time to reflect (self-evaluate) on teaching				
Maintains accurate records (lesson plans, progress reports, etc.)				
Follows personnel policies and regulations				
Performs assigned duties				
Communicates effectively with co-workers				
Is punctual for classes, meetings, and other scheduled activities				
Maintains a professional appearance and demeanor				
Other:				
Other:				

Noted Areas of Strength	Suggested Growth Goals