

Student Name _____

Rubric to Evaluate the Quality of a Rubric

Performance Level →	Beginning	Developing	Proficient	Accomplished
Categories ↓	0-3 points	4-7 points	8-12 points	13-15 points
Rubric as a Relevant Assessment Tool	This rubric is not relevant to the topic being evaluated.	Some aspects of this rubric are relevant to the topic being evaluated.	Most aspects of this rubric are relevant to the topic being evaluated.	This rubric is highly relevant to the topic being evaluated.

<p>Performance Levels</p>	<p>There are no specific descriptions of the different performance levels.</p>	<p>Description of performance levels reflects movement toward Accomplished Level of this rubric.</p>	<p>The descriptors define clear and significant differences between the performance levels.</p>	<p>High quality descriptors which are essential to the different performance levels are apparent.</p>
<p>Rubric Categories</p>	<p>Descriptions of rubric categories are too vague and not clearly understood.</p>	<p>Descriptions of rubric categories are not clearly understood.</p>	<p>Descriptions of rubric categories are easily understood.</p>	<p>Descriptions of rubric categories are thorough, understandable, and accurate.</p>

Rubric Structure	Overall rubric cannot be understood.	Overall rubric is confusing and hard to comprehend.	Overall rubric components are in place and meet the design criteria.	Overall rubric components are of high quality and meet the essential expected design criteria.
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General Comments:

_____/15 Points