

PBL Rubric

| Category | 20-17 | 16-13 | 12-09 | 08-00 |
|---------------------|--|---|---|---|
| Content | Well thought out and supports the solution to the challenge or question; Reflects application of critical thinking; clear goal that is related to the topic; Is pulled from a variety of sources; accurate | Well thought out and supports the solution; application of critical thinking that is apparent; clear goal that is related to the topic; pulled from several sources; accurate | Supports the solution; Has application of critical thinking that is apparent; Has no clear goal Is pulled from a limited number of sources; Has some factual errors or inconsistencies | Provides inconsistent information for solution; Has no apparent application of critical thinking; Has no clear goal; I pulled from few sources; Has significant factual errors, misconceptions, or misinterpretations |
| Organization | Clearly focused in an organized and thoughtful manner; constructed in a logical pattern to support the solution. | Supports the solution to the challenge or question. | Has a focus but might stray from it at times; Information appears to have a pattern, but the pattern is not consistently carried out in the project; Information loosely supports the solution. | Unfocused and haphazard; Information does not support the solution to the challenge or question; Information has no apparent pattern. |
| Presentation | Multimedia is used to clarify and illustrate the main points; Format enhances the content; Presentation captures audience attention; Presentation is organized and well laid out. | Multimedia is used to illustrate the main points; Format is appropriate for the content; Presentation captures audience attention; Presentation is well organized. | Multimedia loosely illustrates the main points; Format does not suit the content; Presentation does not capture audience attention; Presentation is loosely organized. | Presentation appears sloppy and/or unfinished; Multimedia is overused or underused; Format does not enhance content; Presentation has no clear organization. |
| Conventions | No spelling, grammatical, or punctuation errors; High-level use of vocabulary and word choice | Few (1 to 3) spelling, grammatical, or punctuation errors; Good use of vocabulary and word choice | Minimal (3 to 5) spelling, grammatical, or punctuation errors; Low-level use of vocabulary and word choice | More than 5 spelling, grammatical, or punctuation errors; Poor use of vocabulary and word choice |

General Comments: