

Checklist for Assessing Students' Multiple Intelligences

Name of Student: _____

Check items that apply:

Linguistic Intelligence

- _____ writes better than average for age
- _____ spins tall tales or tells jokes and stories
- _____ has a good memory for names, places, dates, or trivia
- _____ enjoys word games
- _____ enjoys reading books
- _____ spells words accurately (or if preschool, does developmental spelling that is advanced for age)
- _____ appreciates nonsense rhymes, puns, tongue twisters
- _____ enjoys listening to the spoken word (stories, commentary on the radio, talking books)
- _____ has a good vocabulary for age
- _____ communicates to others in a highly verbal way

Other Linguistic Abilities:

Logical-Mathematical Intelligence

- _____ asks a lot of questions about how things work
- _____ enjoys working or playing with numbers
- _____ enjoys math class (or if preschool, enjoys counting and doing other things with numbers)
- _____ finds math and computer games interesting (or if no exposure to computers, enjoys other math or science games)
- _____ enjoys playing chess, checkers, or other strategy games
- _____ enjoys working on logic puzzles or brainteasers (or if preschool, enjoys hearing logical nonsense)
- _____ enjoys putting things in categories, hierarchies, or other logical patterns
- _____ likes to do experiments in science class or in free play
- _____ shows interest in science-related subjects
- _____ does well on Piagetian-type assessments of logical thinking

Other Logical-Mathematical Abilities:

Spatial Intelligence

- _____ reports clear visual images
- _____ reads maps, charts, and diagrams more easily than text (or if preschool, enjoys looking at more than text)
- _____ daydreams a lot
- _____ enjoys art activities
- _____ good at drawings
- _____ likes to view movies, slides, or other visual presentations
- _____ enjoys doing puzzles, mazes, or similar visual activities
- _____ builds interesting three-dimensional constructions (e.g., LEGO buildings)
- _____ gets more out of pictures than words while reading
- _____ doodles on workbooks, worksheets, or other materials

Other Spatial Abilities:

Bodily-Kinesthetic Intelligence

- _____ excels in one or more sports (or if preschool, shows physical prowess advanced for age)
- _____ moves, twitches, taps, or fidgets while seated for a long time in one spot
- _____ cleverly mimics other people's gestures or mannerisms
- _____ loves to take things apart and put them back together again
- _____ puts his/her hands all over something he/she's just seen
- _____ enjoys running, jumping, wrestling, or similar activities (or if older, will show these interests in a more "restrained" way-e.g., running to class, jumping over a chair)
- _____ shows skill in a craft (e.g., woodworking, sewing, mechanics) or good fine-motor coordination in other ways
- _____ has a dramatic way of expressing herself/himself
- _____ reports different physical sensations while thinking or working
- _____ enjoys working with clay or other tactile experiences (e.g., fingerpainting)

Other Bodily-Kinesthetic Abilities:

Musical Intelligence

- _____ tells you when music sounds off-key or disturbing in some other way
- _____ remembers melodies of songs
- _____ has a good singing voice
- _____ plays a musical instrument or sings in a choir or other group (or if preschool, enjoys playing percussion instruments and/or singing in a group)
- _____ has a rhythmic way of speaking and/or moving
- _____ unconsciously hums to himself/herself
- _____ taps rhythmically on the table or desk as he/she works
- _____ sensitive to environmental noises (e.g., rain on the roof)
- _____ responds favorably when a piece of music is put on
- _____ sings songs that he/she has learned outside of the classroom

Other Musical Abilities:

Interpersonal Intelligence

- _____ enjoys socializing with peers
- _____ seems to be a natural leader
- _____ gives advice to friends who have problems
- _____ seems to be street-smart
- _____ belongs to clubs, committees, organizations, or informal peer groups
- _____ enjoys informally teaching other kids
- _____ likes to play games with other kids
- _____ has two or more close friends
- _____ has a good sense of empathy or concern for others
- _____ others seek out his/her company

Other Interpersonal Abilities:

Intrapersonal Intelligence

- _____ displays a sense of independence or a strong will
- _____ has a realistic sense of his/her abilities and weaknesses
- _____ does well when left alone to play or study
- _____ marches to the beat of a different drummer in his/her style of living and learning
- _____ has an interest or hobby that he/she doesn't talk much about
- _____ has a good sense of self-direction
- _____ prefers working alone to working with others
- _____ accurately expresses how he/she is feeling
- _____ is able to learn from his/her failures and successes in life
- _____ has good self-esteem

Other Intrapersonal Abilities:

Naturalist Intelligence

- _____ talks a lot about favorite pets, or preferred spots in nature, during class sharing
- _____ likes field trips in nature, to the zoo, or to a natural history museum
- _____ shows sensitivity to natural formations (e.g., while walking outside with the class, will notice mountains, clouds; or if in an urban environment, may show this ability in sensitivity to popular culture "formations" such as sneakers or automobile styles)
- _____ likes to water and tend to the plants in the classroom
- _____ likes to hang around the gerbil cage, the aquarium, or the terrarium in class
- _____ gets excited when studying about ecology, nature, plants, or animals
- _____ speaks out in class for the rights of animals, or the preservation of planet earth
- _____ enjoys doing nature projects, such as bird watching, butterfly or insect collections, tree study, or raising animals
- _____ brings to school bugs, flowers, leaves, or other natural things to share with classmates or teachers
- _____ does well in topics at school that involve living systems (e.g., biological topics in science, environmental issues in social studies)

Other Naturalist Abilities: