

Action Research Topics

Spring 2004 Student Action Research Projects

Grading Independent Reading: Are Students Becoming Resistant and Unmotivated to Read?

Desk Arrangement and Student Behavior

Can we better fulfill the needs of students by increasing the number of school counselors?

Inquiry Strategies versus Lecture Strategies for 9th Grade Physical Science Curricula

Teacher Perceptions of Sequoia's Guided Study Program

The Effects of Departmentalization on Low Performing 4th and 5th Grade Students

Shared –Inquiry Instruction vs. Direct Instruction in 9th Grade English Students

The Effectiveness of Full Inclusion on Learning Disabled Children; A Case Study

Parent Participation can be as Sweet as Apple Pie

Improving English Language Learners' Writing Skills: Book Publishing

An Evaluation of The Baby Think It Over® Program

Intrinsic versus Extrinsic Motivation: What Motivates Students with Special Needs?

Student Involvement in the Assessment Process And Its Effects on Achievement

Using the Internet to Supplement the Teaching of Sixth Grade History

Non-Fiction Read Alouds and Student Comprehension

Use of Technology to Enhance Kindergarten Readiness Skills

Using the California State Standards as a Motivational Tool

Fall 2004 Student Action Research Projects

Increasing Student Achievement through the Integration of Visual Arts

Social Issues of Resource Students With Learning Disabilities

Computer Based Mathematics Instruction in Fifth Grade Using Accelerated Math®

Best Practices from the United Kingdom for Augmentative and Alternative Communication

Implementing Mathematical Manipulatives in the Elementary Classroom

Spring 2005 Student Action Research Projects

Measuring the effectiveness of the "Mentor A Kid" program at Los Cerritos Middle School

One District's Efforts to Provide ELD Strategies and Assessments for English Learners

Providing Effective Instruction for Gifted Students and English Language Learners: Peer Teaching Strategies in the Mixed Ability Classroom

The Prereferral Process and Interventions in the Primary Grades

Effectiveness of Computer Based Reading Instruction On English Language Learners

Giving Students Ownership to Choose Seat Partners: A Strategy for Classroom Management

The Impact of Tangible Rewards on Student Behavior, Participation, and Motivation

Meeting the Needs of the Gifted in the Regular Classroom

Improving the Reading Achievement of Students at Risk: Literature Circles

Parental Support in Relation to Student Reading Abilities: Does it measurably help?

The Impact of Computerized Instruction on Students' Math Achievement

Come and See: Exploring the Connection between Service-Learning and Faith Development

Literature-Based Character Education

The Effects of Journal Writing in a Kindergarten Classroom

Best Practices For Teaching a Student With Autism in the General Education Classroom

Spring 2006 Student Action Research Projects

Computer Technology in Foreign Language Learning

The Effects of Elementary Teacher Attire on Student Perceptions

Facts and Opinions of An Existing Mandatory School Uniform Policy

Applying Aristotelian Philosophy to Improve Homework Quality in Middle School Social Studies Classes

Literature Circles: Motivating Junior High School Students to Read
The Academic and Social Outcomes of Kindergartners Participating in After-School Programs
Teachers' Perceptions of Pullout Intervention Students
Computer Assisted Instruction and The California High School Exit Exam
Using Cartoons to Increase Student Awareness of Prior Knowledge and Misconceptions about Science
Character Education at the Elementary School Level
Enhancing Lecture in Middle School Social Studies Classrooms: The effectiveness of the whiteboard and PowerPoint
Moral Character Education and Reader's Theater
An Investigation of Graduating Students' Perceptions of Having Met Student Learning Outcomes at a Small, Private University
Student-Teacher Writing Conferences
Reading is the Name, But is Strategy the Game?
Critical Aspects of Elementary Education Critical to Math Achievement
Elementary Classroom Volunteers: Effect of Instruction-Related Participation on their Treatment of Students
Teachers' Perpetuation of Gender Stereotypes in Mathematics
Computer Enhanced Arithmetic Instruction in the First Grade Classroom

Fall 2007 Student Action Research Projects

Standardized Test Scores as Predictors of Classroom Achievement In a Parochial Middle School
Mexican Immigrant Students, Home Language, and English Fluency
Academic Performance of English Language Learners on Content Embedded Assessments
Academic Achievement of English Language Learners
Elementary Aged Students Coping with Test Anxiety

Spring 2007 Student Action Research Projects

Effect of Direct Instruction of Academic Mathematical Vocabulary on Student Achievement
Mathematics: Theory to Practice
Improving Music Instruction in the General Elementary School Classroom
Beliefs and Knowledge of Grade Retention: An Elementary Education Perspective
Critical Thinking: Is Literature an Effective Tool for Teaching this Skill?
Deconstructed Instruction: Cognitive Neuroscience and Brain-Based Learning
Using Technology in a Mathematics Class
Middle School Students' Attitudes Toward Peers With Learning Disabilities
The Convergence of Self-Regulation and Independent Practice
Merit Pay Programs and their Effects on Teacher Motivation
The Impact of Small Group Instruction on Students Reading Below Grade Level
Assessment Technology in Elementary Math
Social Stories Used as Behavior Interventions With Students Who Have Autism
Improving Math Fluency Through Drill and Practice Homework Assignments
The Relationship Between Sixth Grade Middle School Students' Perceptions of Teachers and Teacher Attire
Meeting the Reading Needs of Upper Elementary Students
Writing to Learn as a Demonstration of Student Understanding and High Level Thinking
Promoting Character Education Lesson in the General Education Classroom
Effectiveness of Homework in a Social Science Classroom
Science Content Literacy among English language Learners
Reading Intervention for Students At-Risk for Educational Failure in Reading

Fall 2008 Student Action Research Projects

The Impact of Independent Reading on the California Standardized Testing and Reporting (STAR) Exam in English Language Arts
Phonological Awareness Intervention for Students At-Risk of Reading Failure
Class Size and the Affects on Instruction in Physical Education Classes
English as a Second Language Teaching Strategies and their Effectiveness in the Adult ESL Classroom
Why are Parents Choosing Charter Schools over Public Schools?
The Affect Proper Physical Fitness has on the Self-Efficacy of Middle School Students.
Language Limits Parent Involvement