

# How To Write Instructional Objectives

## *The ABCD's of Learning Objectives*

Instructional objectives should specify:

- **Audience** – Who? Who is the instruction aimed at?
- **Behavior** – What? What do you expect the students to be able to do? This should be an observable behavior. If you can't observe it, you can't be sure your students really learned it.
- **Condition** – How? Under what circumstances will the learning occur? What will the student be given or already be expected to know to accomplish the learning?
  - *SWBAT prepare a four to six minute extemporaneous speech, given a maximum of six references.*
- **Degree** – How much? Must a specific set of criteria be met? Do you want total mastery (100%), do you want them to respond correctly 80% of the time, etc. A common (and totally non-scientific) setting is 80% of the time.